



Prospectus

B.Ed | D.El.Ed

SWAMI VIVEKANANDA COLLEGE OF EDUCATION



**AFFILIATED TO KOLHAN UNIVERSITY, CHAIBASA & JHARKHAND ACADEMIC COUNCIL (JAC), RANCHI
RECONGNISED BY NCTE, BHUBANESWAR**

**AT-VILLAGE SALBONI, NH-33, PS GALUDIH, EAST SINGHBHUM,
JHARKHAND, P.H.-9431524355**

College Anthem

नस नस में नवतरंग है,
क्षण-क्षण उठती अब उमंग है।
रची जाए कुछ नयी कहानी।।
पतझड़ से पिड़ित प्राणों में,
शिक्षा रूपी बसंत बहार हम बन जाएँगे।
वैचारिक, नैतिक, समाजिक क्रांति धरा पर लाएँगे।।
नवयुग के अनुरूप सभी को नव सांचे ढलना है,
हम में से हरेक को दूसरे के लिए दीप सा जलना है।
अब शिक्षा का रूप बदलना है।।
है हमारा एक ही लक्ष्य,
अज्ञानता का अंधकार न रहने देंगे।
ज्ञान मशाल आप ही ले कर,
अज्ञान ति मिरसे लड़ने में,

- नमिता साहू

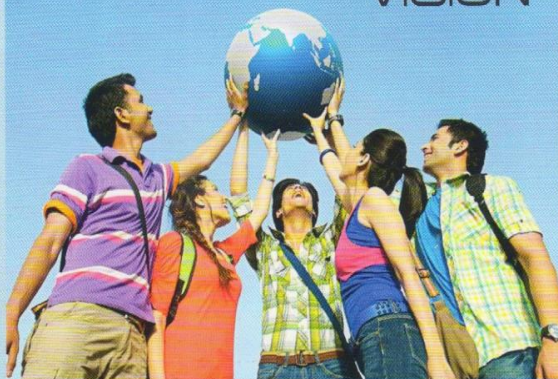
SWAMI VIVEKANANDA COLLEGE OF EDUCATION

Managed & Controlled by Sai Siksha Sansthan
Sakchi, Jamshedpur Distt – East Singhbhum, Jharkhand - 831001

OBJECTIVES OF THE TRUST

- TO PROVIDE QUALITY EDUCATION IN RURAL AREAS.
- TO PROVIDE MEDICAL TREATMENT TO THE POOR OF RURAL AREAS.
- TO EMPOWER THE WOMAN OF THE VILLAGES FOR THEIR SELF DEPENDENTS.
- TO PROVIDE SCIENTIFIC KNOWLEDGE FOR IMPROVED **AGRICULTURE**
- TO PROVIDE SERVICE TO THE OLD AGE & HELPLESS PERSON

VISION



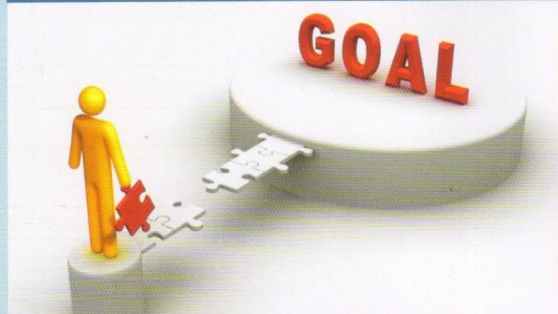
Our collective endeavor is to establish a distinguished independent and strong teacher Training College to thrive as a vigorous intellectual Centre and to create a reputation of standard and excellence that reflects through our student's achievement. Fairness, justice and equal opportunity to utilize while choosing the abilities to set the social responsibilities. To realize that learning is a never ending process of growth but the essence of beauty is SIMPLICITY.

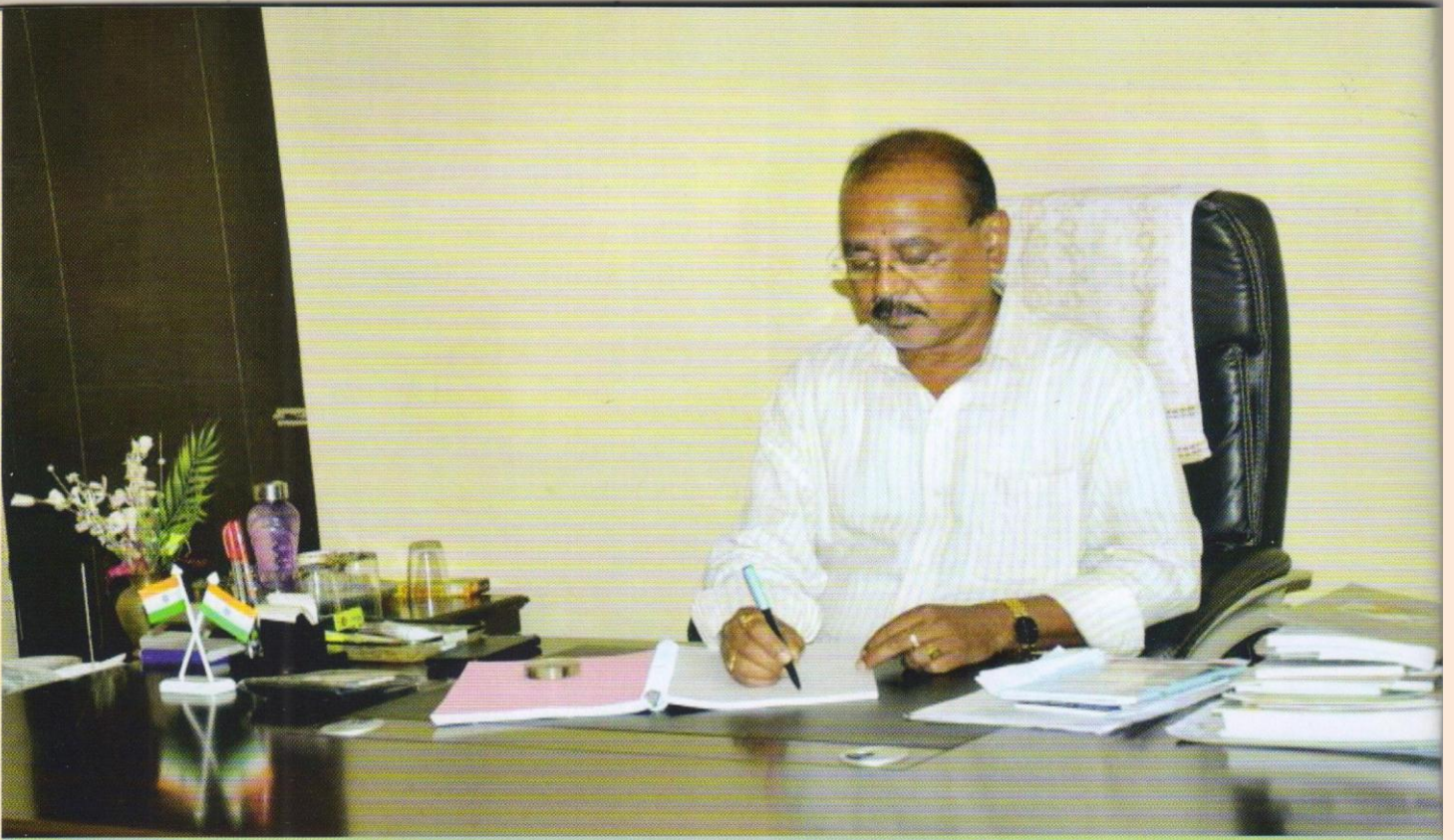
- To make the people protect their rights and responsibilities, mass education needs to be prioritized. It is education which makes people easy to govern but hard to enslave..
- To teach to respond to tradition by neither rejecting it nor accepting it blindly but, follow the influences of thinking for future generation.
- To promulgate the real end of education to build character and help develop good citizens of tomorrow.

MISSION



- A focused on Research and collaboration. *A community of learners.* Independence of thought.
- Social and intellectual responsibility. * Diversity and inclusivity.* A supportive Environment.





Message From The Chairman

The world has changed dramatically. These sweeping changes in society and rumbling shifts in the digitized global marketplace give rise to a very important questions, "Are the society and the families of this place are equipped with to match the change?" It's a big question to answer. But our Endeavour will be to identify the challenges and organized them into sequential framework and overcome them by our unique strengths, talents, training, and creativity.

We must develop our minds and continually .Change -real change -comes from the inside out The thought, the feeling, the desire, and the consciousness we cherish with spiritual mind leads to the TRUTH – THE DIVINE TRUTH – BUILDS CHARACTER OF INTEGRITY AND LOVE.

So the education with integrity and attitude brings all prosperity in the personal lives which lead to a well-developed society to make healthy, wealthy and strong nation.

विश्व की सारी व्यवस्थायें पल-पल परिवर्तित हो रही है। इस परिवर्तनशील तथा प्रतिस्पर्धा की युग में क्या हम और हमारे परिवार, समाज वैश्विक आवश्यकताओं की पूर्ती के लिए सक्षम है। ये हमारे लिए एक बड़ा प्रश्न है? हमारा प्रयास रहेगा की सारी कठिनाईयों को पहचान कर चरण बद्ध तरीके से उनका निवारण करना। हमारी बुद्धि, प्रशिक्षण, कलात्मक श्रृष्टि के तहत इसपर विजय प्राप्त करना है। हम अपने मन एवं मस्तिष्क को इस प्रकार विकसित करें ताकि हम कभी न पिछड़ सके।

परिवर्तन-वास्तविक परिवर्तन-अन्दर से ही आती है। यह हमारी चिंतन से, संस्कार के आधार से, जो हमारे चरित्र का वर्णन करता है एवं जो समाज को देखने का नजरिया देता है।

हमारी अध्यात्मिक चेतना से ही हमें चिंतन, मनन, ईच्छा और अनुभव की उत्पत्ती होती है। जो सत्य की श्रृष्टि करता है एवं प्रेम तथा सदभवना वाली चरित्र का निर्माण करती है।

अतः एक स्वास्थ्य, परिपूर्ण, उन्नत समाज एवं शक्तिशाली देश बनाने का लक्ष्य है।

Mr. Subrata Kr. Biswas
Chairman

Inception of Our College

“Education is the manifestation of perfection already existing in man”.



This famous quote of Swami Vivekananda engraved and enlightens the mind of Mr. Subrata Kumar Biswas, a Social Worker and an eminent educationist (Founder), that why not for people in grass root level of the society and from the rural and remote areas are not the part of development and preservation of moral values with developing personality with good character, improving our cultural heritage and passing it on to the next generation for providing guidance to children about what their goals should be in life and how to achieve them being raising children to become ideal citizens.

*With this vision ‘**Swami Vivekananda College of Education**’ has incepted on 12th day of January 2014 to fulfill the mission of the great personality. Today the college has taken full swing to spread the education which enables a human being to attain the greatest possible harmony, internal and external, spiritual and material for the fullest possible development of human potentiality and capacities.*

College Campus

1. Wi-Fi Loaded college campus.
2. Class Rooms :- Class rooms are fully equipped audio-visual aids to promote interactive learning. These are also airy and furniture's are environment friendly.
3. Library :- About 4,500 books, 200 Journal, Encyclopedia, Dictionaries, and various magazine and news paper are available in the library. Comfortable reading and writing tables and chairs for students use and for their day to day development and reference works.
4. Psychology lab :- College has well equipped psychology lab for practical assigned in B.Ed. Programme.
5. Science lab :- Well equipped lab for Physics, Chemistry, Biology And Mathematics.
6. Art and Craft Lab :- Craft materials and sewing machine with tailoring equipments are provided with the lab.
7. Multipurpose Hall :- The huge hall has more than 200 setting capacity with elevated "performing stage" surround with modern voice system.
8. Computer Lab :- College has separate computer lab with internet facility. More 40 students can practice/use at a time. No extra fee for students.
9. Canteen :- A separate canteen hall with dining tables and chairs are provide to get food from the canteen foods are provided with subside rates. Canteen is clean, safe and hygienic.
10. Play field :- Huge green grass lawn suitable for volleyball and badminton playing.
11. L.M.S. (Learning Management System)
12. Language Lab.
13. Campus is secured with C.C.T.V Camera surveillance.

Achievements and Experiences

In the session 2014-15 result of the college has achieved in ranks "FIRST" in the Kolhan University with 85% distinction and University Topper, **HERA AAFRIN** is also from our college. Our college has gained some experience with the students, the communities and school with intensive engagement in the various fields of education and get support and better understanding with the schools, who are our partners in achieving the targeted goal of excellence. They are become our Adopted/Collaborated schools and institutions to go with us in future days to come. The result of last batch of our college has also outstanding.

Placement Cell

College has formed placement cell to make opportunities to the students & place them & place them in various school. Every year all English medium students are placed 100%. Hindi medium students are also placed in some private schools. College has provided classes for preparation of TET/CTET Examination, so that they can easily qualify for the test.

Reward



Our honorable chairman is receiving the prestigious award from Global Achiever Foundation, New Delhi



General Rules & Regulations

1. A student admitted to the college must maintain an ethos of commitment to a professional program. He/She is expected to aim excellence in every sphere and conduct himself in responsible and dignified manner in the college campus.
2. According to Kolhan University and NCTE norms, a trainee must attend 75% of all theory classes (including optional subjects).
3. The trainee must wear the college uniform and attend all demonstration classes on Saturdays during the course as well as his/her scheduled field work and intern-ship programmeduring the session.
4. Since this is a training college, there is no such thing as leave for one's or other's marriages, maternity leave, etc.
5. All the trainee must attend all college functions and activities such as cultural functions, seminars, symposia, debates, quizzes, essay competitions, sports, picnic, community services, exposure programs etc.
6. Prior permission is required from the Principal for any absence either from theory or practical classes and community life activities. Application should be submitted for leave in writing.
7. The student's name is liable to be dropped from the rolls, if he/she is absent continuously for more than 15 days without permission. A re-admission fee will be charged, in case of name struck off due to long absence.
8. The conduct of a trainee in the classes as well as on the premises of the college will be such as will cause no disturbance to fellow students or to other classes.
9. No student should invite any person for any functions and educational picnic/excursion or any get-together talks in the college without prior permission of the principal.
10. The trainees are expected to take proper care of the collage property and help to maintain the premises neat and tidy.
11. If, for any reason the continuance of a trainee in the college is, in the opinion of the principal, detrimental to the best interests of the college, the principal may ask such a student to leave the college without giving any reason for his decision.
12. Original College Leaving Certificate one submitted at the time of admission will not be returned to the student teacher. So they are advised to keep sufficient number of Xerox copies of their original CLC for future use.
13. All students must appear the extra activity like Education Tour, Celebration of God worship, Picnic, Seminars etc. in the academic session.



Code of Conduct

The Principal of the college reserves the right to remove recourse from the rolls the name of any student of Punish otherwise for:

1. Unsatisfactory conduct of behavior
2. Participation in any anti- social activities
3. Being involved in any criminal case.
4. Failure to pay college fee in time.
5. Found in the possession of narcotic drugs/liquor.
6. None involvement of academic activity.

MEDIUM OF INSTRUCTION

The medium of instruction will be English & Hindi. Examination may be written in English, Hindi, Bengali, Urdu and Oriya except in language subjects. The medium of instruction and examination in the following language subject shall be: English for English/Hindi for Hindi.

OFFICE TIMINGS/COLLEGE TIMING

The office will remain open according to the time given below: Monday to Saturday-10:00 Am to 4:00 Pm

HOW TO APPLY

Prospectus cum Application forms may be obtained from the College office or in the City office at Sakchi, Near Geeta Fashion, Main Road Sakchi, Jamshedpur. It is to be duly filled in by the candidate and submitted to the City office/College along with relevant document as indicated below:

Prospectus cum Admission form available at College office

All original certificates should be brought for verification on the day Admission. Photocopies of the following certificates should be attached to the application forms:

1. Metric original Pass Certificate.
2. Intermediate/plus two Mark sheet.
3. Degree Mark sheet from the University (M.A./M.Sc./M.Com. Mark sheet if available).
4. Baptismal Certificates in case of Christian candidates.
5. College leaving certificate.
6. Caste and income certificate for SC/ST/BC/OBC from a recognized authority.
7. Six Passport size recent photo.
8. Copy of Aadhaar Card.
9. Blood Group Certificate.

PLEASE NOTE

Photocopies of the mark sheet of Degree Part I and Degree Part II should be submitted to the office, in case these are not given in Degree Part III mark sheet.

CHOSE THE METHOD SUBJECTS

- Language :- Hindi, English, Sanskrit and Urdu.
- Social Science :- History, Geography, Civics and Economics.
- Science & Mathematics :- Physical Science, Biological Science and Mathematics.

SELECTION CRITERIA

- The selection would be based on the scores obtained in the Entrance examination, academic performance followed by personal interview and verification of document.

SESSIONAL WORK (INTERNAL)

The internal evaluation system is designed to continually assess the trainee's performance. The performance is assessed on the basis of two terminal examinations, class/Seminar/participation, Presentation of assignments/Projects and Picnic/Tour.

- Record of the participation in criticism and demonstration classes (observation Book).
- Record of participation in community life activities.
- Record of Practice Teaching.
- Record of science practical.
- Records of Psychology test.

Intake :- For one academic session 100 students including NRI Quota, will be admitted in B.Ed Programme based on the performance in the entrance test and following the norms of reservation in Jharkhand.

ADMISSION PROCEDURE	1.	A candidate whose application form is complete with required documents will be eligible for the only Entrance Test & Interview.
	2.	Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or any other selection process as per policy of the State Government/Management and University
	3.	The Cost of Prospectus and application form will be Rs 500/- (for General/OBC), and Rs. 400/- (for SC/ST).
	4.	The names of those who are successful in the selection procedure will be displayed on the College Notice Board.

All relevant original certificates must be available with the candidate at the time of admission		AT THE TIME OF ADMISSION
1.	Original College Leaving Certificate.	
2.	Registration slips of Kolhan University in original (If available).	
3.	Original Migration Certificate of the University from which the candidate received his/her Bachelor's or Master's Degree, if the University was not Kolhan University.	
4.	A Xerox copy of the admit card of the last University exam.	
5.	Caste and income certificate (if SC/ST/BC/OBC) and Blood Group certificate.	
6.	Four copies of recent passport size colored photos (size 5X4 cm) and three stamp size photo (colored).	
7.	Copy of Bank Passbook.	

For B.Ed PROGRAMME

ELIGIBILITY FOR ADMISSION

1. Graduates and/or Post Graduate with 50% marks may apply for B.Ed. course.
2. As per NCTE norms, a candidate should have secured at least 50% marks either in the aggregate at the Bachelor's degree examination and/or at least 50 marks in the aggregate at the Master's degree in Science/Social Science/Humanity, Bachelor's in Engendering or Technology with specialization in Science and Mathematics with 55% marks or any other equivalent qualification of a recognized University. For SC/ST 5% marks relaxation is admitted by the University/NCTE.
3. The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/State Government.

LENGTH OF COURSE

The course is Two year duration from July 2020 to June 2022. Students must be prepared to attend classes from 11:20 a.m to 5:00 p.m.

FEES STRUCTURE

Fees at the time of admission includes tuition fee, field work fee, Laboratory fees, Audio – Visual fees, Library fees & Development Charges. Total of Rupees one lakh sixty eight thousand only. Registration fees in Kolhan University & Examination fee (Internal Practical & annual) Transporting charges, excursion (Educational Tour) and picnic cost will be separately charged & Uniform charges are Extra.

Scholarship :

Scholarship to the merit students will be awarded to Rs.20,000/- whose Academic record is above 60% through out.

Feature of B.Ed Programme

1. Micro Teaching : A laboratory technique of teacher training in which the complexities of normal class room teaching are simplified.
2. Practice : Practice teaching also called school life experience, which is organized in Schools.
3. Criticism : Critical evaluation of lesson plan done by students.
4. Workshop : The College periodically organize workshops foe overall development of students.
5. Attendance : The students are expected to attend the classes and other activities regularly. The Minimum attendance of students teachers shall have to be 80% of all course work and practice, and 90% for school internship.
6. Project Work : The making of Project Work the guidance of Teacher encourages to read the project work, analyze and comprehend research data & reports and make presentations.
7. Seminars Guest Lectures : Organizing seminars and guest lecturers in the college is the regular features to develop the students in the field of subject deliberated about.
8. Picnic /Tour (Education Tour)

CODE OF CONDUCT

The programme shall comprise three broad curricular areas : Perspective in Education, Curriculum and Pedagogic Studies, and Engagement with the field.

1. Theory Course

(a) Perspective in Education

Perspective in Education shall include in the study of childhood, Child development and adolescence, Contemporary India and education, Philosophical and sociological perspective in education, Theoretical foundation of knowledge and curriculum, Teaching and learning, Gender in the context of school and society and inclusive education.

(b) Curriculum and Pedagogic Studies

Curriculum and Pedagogic Studies shall include aspects of language across the curriculum and communication, understanding of a discipline, social history of a school subject, and its pedagogical foundations, with a focus on the learner and a churning and a course on the theoretical perspective on assessment for learning.

2. Engagement in the field :-

The B.Ed. program shall provide for sustained engagement with the self, the child, community and school, at different levels and through establishing close connections between different curricular areas. The curricular area would serve as an important link between the above two broad curricular areas through its three components.

(a) Task and assignment that run through all the courses

(b) School Internship

(c) Course of enhancing professional capacity

3. School Internship

School Internship shall include engagement with the field, practice teaching, project work which leads to development of a broad repertoire of perspective, professional capacity, teacher sensibility and skills.

COURSE DESCRIPTION

Students follow the curriculum prescribed by NCTE and Kolhan University for Two year full B.Ed. Degree. The following papers are part of the curriculum : Course Structure for the NCTE Two-Year B.Ed. Programme Semester Wise Distribution of the Course.

	Subject Code	Paper Title	Credits	Marks
Semester 1	Paper I	Childhood and Growing up	5	100 marks
	Paper II	Contemporary India and Education	5	100 marks
	Paper IV	Language across the Curriculum	3	50 marks
	Paper V	Understanding Disciplines & Subjects	3	50 marks
	Paper EPC I	Critical Understanding of ICT	3	50 marks
		TOTAL		19

Engagement with the Field : Tasks and Assignments for Course I, II, IV & V

	Subject Code	Paper Title	Credits	Marks
Semester 2	Paper III	Learning and Teaching	5	100 marks
	Paper VII	A Pedagogy of a School Subject – Part I	3	50 marks
	Paper VIII A	Knowledge and Curriculum – Part I	3	50 marks
	Paper EPC II	Drama and Art in Education	3	50 marks
		School Internship (1 Month)	3	50 marks
		TOTAL		17

Engagement with the Field : Tasks and Assignments for Course III, VII A & VIII A

	Subject Code	Paper Title	Credits	Marks	
Semester 3	Paper VII	B Pedagogy of a School Subject – Part II	3	50 marks	
	Paper IX	Assessment for Learning	5	100 marks	
	Paper EPC III	Understanding the self	3	50 marks	
		School Internship (II Month)	5	100 marks	
		TOTAL		16	300 Marks

	Subject Code	Paper Title	Credits	Marks
Semester 4	Paper VI	Gender, School and Society	3	50 marks
	Paper VII B	Knowledge and Curriculum – Part II	3	50 marks
	Paper X	Creating an Inclusive School	3	50 marks
	Paper XI	Optional Course*	3	50 marks
	Paper EPC IV	Physical Education and Yoga	3	50 marks
		School Internship (II Months)	5	100 marks

Engagement with the Field : Tasks and Assignments for Course VI, VIII B, X & XI

FOR DIPLOMA IN ELEMENTARY EDUCATION (D.ELED) COURSE

The role of Universal Elementary Education (UEE) for strengthening the social fabric of democracy through provision of equal opportunities to all has been accepted since the inception of our Republic. With the formulation of NPR, India initiated a wide range of programmes for achieving the goal of UEE through several schematic and programme interventions.

The Sarva Shiksha Abhiyan (SSA) is being implemented as India's main programme for universalizing elementary education. Its overall goals include universal access and retention, bridging of gender and social category gaps in education and enhancement of learning levels of children. SSA provides for a variety of interventions, including inter alia, opening and construction of new schools, additional teachers, regular teacher in-service training, academic resource support to ensure free textbooks, uniforms and free support for improving learning outcomes.

The elementary teacher education programme carries different nomenclatures such as BTC, J.B.T and D.Ed. (Diploma in Education). Henceforth, the nomenclature of the programme shall be the same across all states and it shall be referred to as the 'Diploma in Elementary Education (D.El.Ed.)

Education is the backbone of a progressive nation. The teacher occupies a pivotal position in the system of education. The teacher is the part of parcel of the educational system, maker of mankind and architect of the society. We should know that, If a doctor does mistake in the operation theater, may die only one patient but when a teacher misguide a student it may cause harms to a whole society. Childhood is the budding stage in our life, it needs proper care and treatment for flowering in future. So the well trained teacher is must required. Keeping this view in mind our institution has taken oaths to beget efficient and well trained teachers through D.El.Ed. courses.

The Course is Affiliated to Jharkhand Academic Council. The course material and syllabus of D.El.Ed. are strictly followed as per the guidelines of Jharkhand Academic Council.

ELIGIBILITY FOR ADMISSION

Intermediate/+2 Examination/Any other Equivalent Examination passed with minimum 50% marks from any recognized Board/Council/University. 5% relaxation of Marks for SC/ST/OBC/PWD candidates/ Jharkhand State Government Rules.

LENGTH OF COURSE

The course is Two year duration from July, 2020 to June 2022. Students must be prepared to attend classes from 10:00 am. To 4:00 pm.

MEDIUM OF INSTRUCTION

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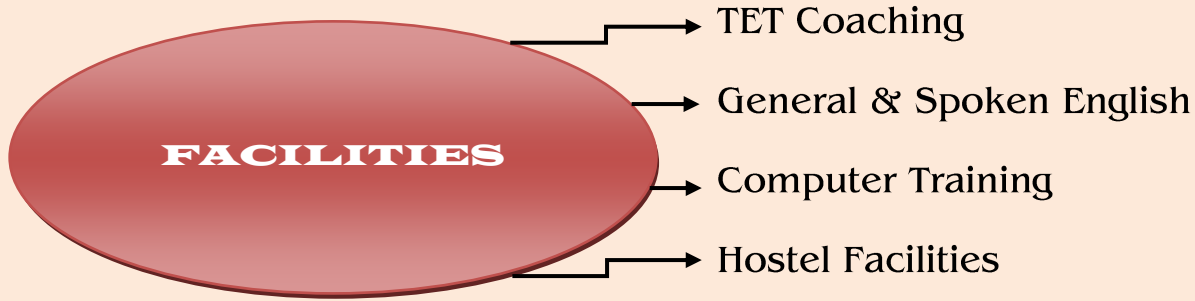
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FEES STRUCTURE

Fees at the time of admission includes tuition fee, filed work, laboratory fees, audio visual fees. Library fees & development charges, practical/activities copy. Registration Fees, Transporting Charges, educational Tour, Picnic Cost & Uniform charges.



1st Year					
paper	Subject	External Assessment		Internal Assessment	
		Full Marks	Pass Marks	Full Marks	Pass Marks
Foundation Paper I	Education and the Teacher in the Emerging Indian Society	60	24	40	16
Foundation Paper II	Education and Psychology	60	24	40	16
Fifth Paper	Hindi : Content cum Methodology	60	24	40	16
Sixth Paper	English : Content cum Methodology	60	24	40	16
Seventh Paper	Sanskrit/Bengali/Urdu//Mundari/Santhal/Ho/Kharia/Kurukh/Nagpuri/Kurmali/Khortha/Panchpargania	60	24	40	16
Eight Paper	Mathematics : Content cum Methodology	60	24	40	16
Ninth Paper	Environment Studies I : Social Science Content cum Methodology	60	24	40	16
Tenth Paper	Environment Studies 2 : General Science Content cum Methodology	60	24	40	16
Eleventh Paper	Teaching Practice:	60	24	40	16
Tweleth Paper	Computer	-	-	100	40
Thirteenth Paper	Work Experience(2 Subjects), Physical Education	15x2=30 +20=50	20	15x2=30 +20=50	20
Fourteenth Paper	Community Life	-	-	100	40

2nd Year					
paper	Subject	External Assessment		Internal Assessment	
		Full Marks	Pass Marks	Full Marks	Pass Marks
Foundation Paper II	School Organization, Guidance & Counseling	60	24	40	16
Foundation Paper IV	Education Technology & Evaluation	60	24	40	16
Fifth Paper	Hindi : Content cum Methodology	60	24	40	16
Sixth Paper	English : Content cum methodology	60	24	40	16

Seventh Paper	Sanskrit/Bengali/Urdu/Mundari/Santhali/Ho/Kharia/Kurukh/Nagpuri/Kurmali/Khortha/Panchpargania : Content cum Methodology	60	24	40	16
Eight Paper	Mathematics : Content cum Methodology	60	24	40	16
Ninth Paper	Environment Studies I : Social Science Content cum Methodology	60	24	40	16
Tenth Paper	Environment Studies 2 : General Science Content cum Methodology	60	24	40	16
Eleventh Paper	Teaching Practice :	60	24	40	16
Twelfth Paper	Computer	-	-	100	40
Thirteenth Paper	Work Experience (2 Subjects), Physical Education	15x2=30 +20=50	20	15x2=30 +20=50	20
Fourteenth Paper	Community Life	-	-	100	40

Declaration of Result and Awards Candidates will be awarded Division based on the total marks in theory and practical subjects that are evaluated internally and externally. Minimum pass marks is 40%.

Break up of theoretical subjects marks for passing and examination

Details	External Evaluation	Pass Marks	Internal evaluation	Pass Marks	Aggregate Pass Marks	Maximum Marks	Total Marks
Theoretical Subjects	60	24	40	16	40	1000	1400
Practical Subjects	310	124	90	36	140	100	

Result & Division	Minimum Pass Marks(560/1400)	Percentage of Marks
First Division	840	60% and Above
Second Division	630	45% and Above But less than 60%
Third Division of Minimum Pass Marks	560	40%

Note :

The student will be must pass severally in theoretical and practical examination and in aggregate.

If a candidate appears in optional papers the marks obtained in optional papers, marks over and above 50% marks, will be added to the aggregate marks of all compulsory paper to determine the class/division. Attendance in examination of optional papers is must.

Note:

a) 1/2 indicates a half paper which is allocated both half the time of effective hours per week and also half the marks assigned to a full paper. B). Optional Courses can be from among the following – Vocational/Work Education. Health and Physical Education. Peace Education, Guidance and Counseling, etc. and can also be an Additional Pedagogy Course** (for a school subject other than that chosen for Course 7 (a&b) at the secondary level, or the same school subject at the higher secondary level). C). As per the new norms the Examination will be semester wise and there will be four semester in two year academic session. Instead of marks in examination Grading system will be applicable.



Photo Gallery
(B.Ed)



Transporting Charges 1800/- per month,
(From Sakchi, Jsr to college)

Uniform Charges 6,000/-
(Compulsory)

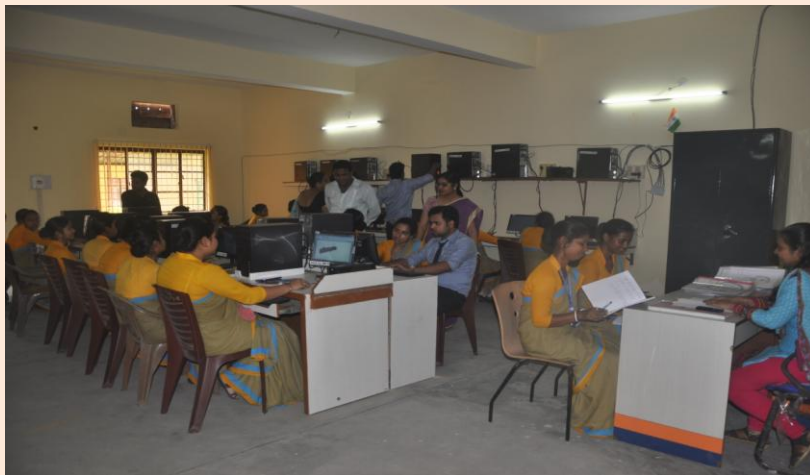


Library

Well Furnished, Air Cooled library with reading room facility.* Vast collection of Books for Hindi and English mediums aspirants. Availability of referred journals daily papers and magazines of student's interest.* Book bank facility (in the offing).

Laboratories

- Psychology practical lab With Sufficient number of apparatus.
- Educational Technology Resource Centre with all types of teaching, projectors (LCD and OHP) and other multimedia System.



ICT & COMPUTER LAB

Our Strength

- Well qualified with experienced and supportive teaching staff.
- Systematic & Organized office work.
- Positive work culture with transparency.
- Healthy atmosphere with Modern Thinking.
- Maintain or customs & Respects of human.
- Wi-Fi Campus, Bus facilities also available.

Sports and Games

- Practice by trained sport teacher.
- Vast sports ground and sports games facilities.



Students Activity : Christmas Celebration

बच्चों को ऐसी शिक्षा दें कि उनका सर्वांगीण विकास हो सके : सुब्रतो

भास्कर न्यूज़ | गालूडीह

गालूडीह के सालवनी स्थित स्वामी विवेकानंद बीएड कॉलेज के 2015-17 के जूनियर विद्यार्थियों द्वारा समारोह आयोजित कर सीनियर छात्रों को विदाई दी गई। कार्यक्रम में सर्व प्रथम सीनियर को जूनियर विद्यार्थियों ने टीका लगाकर स्वागत किया। तत्पश्चात अन्य कार्यक्रम प्रस्तुत किए गए। विद्यार्थियों द्वारा गीत-संगीत की भी प्रस्तुति दी गई। कॉलेज के निदेशक सुब्रत निखम ने विदाई समारोह में उपस्थित विद्यार्थियों को संबोधित करते हुए कहा कि 2 साल की बीएड की पढ़ाई एक परिवार की तरह देखते-देखते ही बीत गया। साथ ही कहा कि 2 साल की पढ़ाई कर आप लोगों को शिक्षक का दर्जा मिला है। यहाँ से जाकर आप लोग बच्चों को ऐसी शिक्षा दें कि उनका सर्वांगीण विकास हो सके। कॉलेज का नाम रक्षित करें। उनसे शिक्षा की गुणवत्ता पर भी ध्यान देने की बात कही।

सीनियर को जूनियर विद्यार्थियों ने टीका लगाकर किया स्वागत



विदाई समारोह में कृप्य प्रस्तुत करते विद्यार्थी।



विदाई समारोह में उपस्थित शिक्षक व अभिभावक।

अनुशासित विद्यार्थियों को कॉलेज की ओर से किया गया सम्मानित

कॉलेज की प्राचार्या नमिता साह ने अपने संबोधन में कहा कि एनएसएस विद्यार्थियों को बताना कि एनएसएस प्रोग्राम का उद्देश्य है कि बच्चों को सुव्यवहारपूर्ण शिक्षा देनी तथा नैतिक शिक्षा पर ध्यान देना। कार्यक्रम के अंत में छात्र-परिवारित उपस्थित, वेस्ट छात्र व अनुशासित विद्यार्थियों को कॉलेज की ओर से सम्मानित किया गया। इस दौरान रसायन आनुवंशिक कार्यक्रम प्रस्तुत किया गया। इसके अंतर्गत में एक से अधिक पर्यटन से संबंधित विद्यार्थियों ने कृप्य प्रस्तुत किया। अंत में शिक्षक अभिभावक द्वारा, जया शर्मा, सुब्रत और उपस्थित थे।

शत प्रतिशत उपस्थिति के लिए तन्मय पुरस्कृत



पुरस्कार देते चेयरमैन व प्राचार्या।

स्वामी विवेकानंद बीएड कॉलेज में जशन-ए-सुखस्त कार्यक्रम संवाददाता | गालूडीह

सालवनी स्थित स्वामी विवेकानंद कॉलेज ऑफ एजुकेशन बीएड कॉलेज में जशन-ए-सुखस्त कार्यक्रम हुआ। इसमें सन 2015-17 के बीएड विद्यार्थियों को विदाई दी गयी, जूनियर छात्रों ने सीनियर को फूल देकर और बीच पहना कर स्वागत किया, शत प्रतिशत उपस्थिति के लिए तन्मय राज को पुरस्कार दिया गया, वेस्ट स्कीयर का पुरस्कार मीरा कुमारी, वेस्ट मनीज का पुरस्कार सुमित कुमार, गैट एक्टिव सुमन शर्मा, मिस्ट्र ड्रग एडवॉकेट का पुरस्कार प्रीतम कुमार को मिला, कार्यक्रम बीएड के

छात्र मनदीप सिंह और पार्षी मुखर्जी के नेतृत्व में हुआ, मौके पर कॉलेज के चेयरमैन सुब्रत निखम ने कहा बीएड कर भावी शिक्षक बनने वाले समाज के प्रति अपना दायित्व निभावे, मौके पर बीएड के जूनियर और डीएनएड के छात्र-छात्राओं नृत्य, संगीत, व्यंजितक, नाटक, समूह नृत्य, समूह गीत पेश किया, सीनियर छात्र-छात्राओं ने कवित्त, फजल और गीत पेश किया, समारोह में कॉलेज के चेयरमैन सुब्रत निखम, प्राचार्या नमिता साह, शिक्षक-शिक्षिका आशा कुमारी, सल्लती नाग, अभिषेक नाग, मुन्ना मुखी, मंजूश्री प्रमाणिक, मधुसूदन, सुब्रत शर्मा, जया शर्मा, वैपली मंडल, चिन्मय साधु, किशोर दास समेत सभी शिक्षक और बच्चों व विद्यार्थी उपस्थित थे।

स्वामी विवेकानंद बीएड कॉलेज में मेरी क्रिसमस पर समारोह यीशु की वाणी को जीवन में आत्मसात करें : सुब्रत

संवाददाता | गालूडीह

सालवनी स्थित स्वामी विवेकानंद कॉलेज ऑफ एजुकेशन बीएड कॉलेज में मंगलवार को मेरी क्रिसमस मनाया गया, मुख्य अतिथि कॉलेज के चेयरमैन सुब्रत निखम, प्रभारी प्राचार्या नमिता साह, एनके तिवारी आदि ने दीप प्रज्वलित कर समारोह का उद्घाटन किया, सुब्रत निखम ने कहा यीशु की वाणी को जीवन में आने, जीवन सफल हो जाएगा, प्रभु यीशु मसीह का संदेश है, प्रेम जीवन को शायक बनाता है, आप सभी अपने जीवन में प्रेम को शामिल करें व प्रेम बढ़ें, समारोह में अनिता घोष, आशा कुमारी, शीला कुमारी, मुन्ना मुखी, अभिषेक नाग, गुजन कुमारी, जया शर्मा, मंजूश्री प्रमाणिक समेत अन्य उपस्थित थे, समारोह में प्रभु यीशु मसीह पर छात्र-छात्राओं को टीम नाटक का मंचन किया, किरण एंड ग्रुप, संगीत एंड ग्रुप ने समस्त नृत्य किया, विलो डंस लिप्यु पद महती और अमरश्री महती ने नृत्य किया, कुमारी ने क्रिसमस पर गीत पेश



दीप प्रज्वलित कर समारोह का उद्घाटन करते अतिथि।



यीशु मसीह पर नाटक का मंचन करते कलाकार।

किया, नृत्य, संगीत समेत कई कार्यक्रम छात्र-छात्राओं ने किया।

देश के प्रति समर्पण को जगाता है राष्ट्रीय ध्वज



पुरस्कृत करते चेयरमैन।

विवेकानंद बीएड कॉलेज में झंडा दिवस समारोह, चेयरमैन ने कहा संवाददाता | गालूडीह

सालवनी स्थित स्वामी विवेकानंद कॉलेज ऑफ एजुकेशन बीएड कॉलेज में एनएसएस की ओर से राष्ट्रीय झंडा दिवस मनाया गया, बतौर मुख्य अतिथि कॉलेज के चेयरमैन सुब्रत कुमार निखम ने राष्ट्रीय ध्वज फहरा कर समारोह का उद्घाटन किया, कहा कि राष्ट्रीय ध्वज देश के प्रति प्रेम और समर्पण जगाता है, एनएसएस का मंचन देश सेवा के लिए हुआ है, समारोह में राष्ट्रीय गीत पर बीएड की छात्राओं ने समूह नृत्य प्रस्तुत कर सभी का मन मोह लिया, संचालन छात्रा मौसमी मुखर्जी जबकि ध्वजवाहक ज्ञापन एनएसएस प्रोग्राम ऑफिसर अभिषेक नाग ने दिया, समारोह में आशा सिंह, किशोर कुमार दास, मुन्ना मुखी आदि शिक्षक-शिक्षिकाएं और विद्यार्थी उपस्थित थे,



राष्ट्रीय गीत पर नृत्य करती छात्राएं।

वाद-विवाद, निबंध और विचारकन प्रतियोगिता : 19 नवंबर से शुरू कार्यक्रम का शुरुआत को झंडा दिवस के साथ समायोजित हुआ, राष्ट्रीय एकता पर वाद-विवाद, संप्रदायिकता में सद्भावना पर सैमिनार, विविधता में एकता विषय पर विचारकन और संप्रदायिकता सद्भावना पर लेखन प्रतियोगिता आयोजित की गयी, विचारकन में प्रथम खमला विंगुआ, द्वितीय शकुंतला कुमारी, निबंध में प्रथम शैला कुजूर, विचारकन पर प्रथम महती और वाद-विवाद में प्रथम, द्वितीय मनदीप सिंह रहे,

रक्तदान शिविर में 23 यूनिट रक्त संग्रहित



विवेकानंद कॉलेज में रक्तदान करती शिक्षिका व मौजूद अन्य • जागरण

संवाद सूत्र, गालूडीह : स्वामी विवेकानंद एंड एजुकेशन कॉलेज परिसर में शुक्रवार को रक्तदान शिविर संपन्न हुआ। 26 रक्तदाताओं ने रक्तदान के लिए पंजीयन कराया इसमें से 23 लोगों से रक्त संग्रह किया गया। शिविर में कॉलेज के विद्यार्थी व शिक्षिकाओं ने बढ़ चढ़ कर हिस्सा लिया है। वीवीडीए जमशेदपुर व ब्लड बैंक के सहयोग से शिविर संपन्न हुआ। कॉलेज के एनएसएस विभाग के सदस्यों के द्वारा रक्तदान शिविर का आयोजन किया गया था। डॉ निर्लजा झा के द्वारा जांच के उपरांत रक्तदाताओं से रक्त संग्रह किया

गया। इस शिविर का उद्घाटन कॉलेज के प्रभारी प्राचार्या नमिता साह व एनएसएस अधिकारी अभिषेक नाग ने रक्तदाताओं को गुलदस्ता देकर सम्मानित किया है। इस मौके पर उन्होंने कहा कॉलेज परिवार की ओर से पहली बार इस तरह के आयोजन को किया जा रहा है। मनुष्य जीवन में रक्तदान से महादान और कुछ नहीं होता है। रक्तदान से मनुष्य को जीवन दान मिलता है। मौके पर शिक्षिका आशा सिंह, जया शर्मा, मंजूश्री प्रमाणिक, रूपा मल्लिक, अनिता घोष, चंदन कुमार, आदित्य कुमार, मोहन मंडल आदि मौजूद रहे।

Achievements and Experience

Our college has gain some experience with the students, the communities and schools with intensive engagement in the various field of education and get support and better understanding with the school who are our partners in achieving the targeted goal of excellence. They are become our adopted collaborated/school & institution to go with us in future days to come. we are thankful to Quote their names.

B.Ed.		D.El.Ed.	
1.	Chotanagpur Vikash High School, Silpahari	1.	Utkramit Madhya Vidyalay Rangatand, Patamda
2.	Simuldanga Upgraded High School, Bhilaipahari	2.	Primary School, Chunidih
3.	Kasturba Vidyalya-Galudih	3.	Kamarigora Middle School, Chakulia
4.	Mahulia High School, Galudih	4.	Balibandh Middle School, Chakulia
5.	J.C. High School, Ghatsila	5.	Aadarsh Madhya Vidyalay, Dhalbhumgarh
6.	Marwari High School, Ghatsila	6.	Madhya Vidyalay Prakhand Mukhiyalay Hindi
7.	+2 S.S High School Patamda	7.	Middle School, Pipla
8.	Rajasthan Vidya Mandir, Aambagan	8.	Salboni Middle School
9.	Ram Krishna Mission English School	9.	Narga Middle School
10.	Adibasi +2 High School	10.	Madhya Vidyalay Dimna





SWAMI VIVEKANANDA COLLEGE OF EDUCATION

Village – Salboni, NH-33, P.O. – Bara Kharsi, P.S. – Galudih

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